

2010-11 Academic Excellence Indicator System

District Name: TEXARKANA ISD

District #: 019907

2011 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

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Indicator:	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	91%	90%	85%	91%	97%	*	*	*	95%	95%	87%	76%	85%
	2010	92%	94%	94%	89%	96%	98%	*	> 99%	*	> 99%	96%	91%	83%	89%
Mathematics	2011	88%	88%	90%	84%	93%	96%	*	*	*	95%	88%	86%	95%	84%
	2010	87%	89%	93%	87%	95%	98%	*	> 99%	*	> 99%	88%	90%	92%	87%
All Tests	2011	83%	84%	86%	78%	84%	95%	*	*	*	95%	88%	81%	71%	78%
	2010	84%	86%	90%	83%	93%	97%	*	> 99%	*	> 99%	88%	87%	83%	82%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	88%	88%	81%	91%	97%	*	> 99%	*	88%	87%	84%	67%	69%
	2010	86%	88%	90%	84%	94%	96%	*	*	*	79%	95%	86%	*	76%
Mathematics	2011	89%	88%	88%	81%	93%	96%	*	> 99%	*	88%	79%	85%	67%	70%
	2010	89%	90%	88%	81%	91%	97%	*	*	*	86%	80%	84%	*	73%
Writing	2011	91%	89%	94%	91%	96%	95%	*	> 99%	*	> 99%	81%	92%	83%	82%
	2010	92%	92%	93%	90%	91%	99%	*	*	*	86%	82%	91%	*	84%
All Tests	2011	78%	77%	80%	68%	86%	91%	*	> 99%	*	88%	56%	74%	50%	50%
	2010	78%	80%	80%	69%	85%	94%	*	*	*	71%	73%	73%	*	55%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	88%	87%	81%	86%	97%	*	*	*	79%	87%	84%	40%	73%
	2010	86%	87%	89%	82%	88%	96%	> 99%	*	*	94%	90%	85%	*	77%
Mathematics	2011	86%	85%	86%	77%	86%	96%	*	*	*	86%	74%	80%	43%	68%
	2010	86%	83%	84%	72%	88%	95%	> 99%	*	*	72%	76%	77%	*	67%
Science	2011	86%	87%	85%	77%	86%	97%	*	*	*	71%	67%	81%	40%	68%
	2010	87%	86%	89%	82%	86%	97%	> 99%	*	*	94%	70%	85%	*	78%
All Tests	2011	76%	75%	73%	60%	73%	92%	*	*	*	71%	53%	65%	29%	46%
	2010	75%	74%	77%	62%	77%	92%	> 99%	*	*	68%	63%	68%	20%	54%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	86%	84%	77%	78%	92%	> 99%	*	*	90%	73%	79%	*	67%
	2010	86%	87%	87%	80%	80%	95%	*	> 99%	*	87%	75%	81%	*	68%
Mathematics	2011	83%	82%	81%	69%	75%	94%	> 99%	*	*	85%	69%	74%	*	60%
	2010	83%	82%	77%	67%	71%	91%	*	> 99%	*	60%	65%	67%	*	51%
All Tests	2011	76%	75%	72%	58%	68%	88%	> 99%	*	*	80%	51%	63%	*	44%
	2010	76%	76%	73%	61%	66%	88%	*	> 99%	*	60%	51%	61%	*	41%

Indicator:		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	88%	86%	77%	85%	98%	*	> 99%	*	85%	70%	81%	*	72%
	2010	86%	87%	87%	78%	89%	96%	*	> 99%	*	> 99%	68%	81%	*	68%
Mathematics	2011	81%	81%	82%	72%	83%	94%	*	> 99%	*	90%	67%	75%	*	66%
	2010	82%	80%	79%	66%	82%	91%	*	> 99%	*	75%	61%	73%	*	50%
Writing	2011	93%	95%	96%	94%	96%	99%	*	> 99%	*	95%	78%	95%	*	94%
	2010	94%	95%	93%	89%	98%	96%	*	> 99%	*	88%	70%	90%	*	82%
All Tests	2011	75%	75%	75%	60%	77%	91%	*	> 99%	*	75%	42%	65%	*	51%
	2010	75%	75%	72%	58%	75%	87%	*	> 99%	*	75%	38%	63%	*	35%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	90%	91%	86%	94%	96%	*	> 99%	*	> 99%	81%	88%	*	81%
	2010	91%	92%	92%	86%	96%	97%	*	*	*	> 99%	74%	89%	80%	81%
Mathematics	2011	80%	79%	74%	63%	84%	82%	*	> 99%	*	82%	55%	66%	*	48%
	2010	81%	80%	75%	63%	83%	87%	*	*	*	80%	54%	67%	67%	50%
Science	2011	79%	78%	75%	63%	80%	88%	*	89%	*	91%	60%	66%	*	51%
	2010	78%	77%	77%	66%	70%	90%	*	*	*	90%	73%	68%	*	59%
Soc Studies	2011	95%	94%	92%	86%	92%	98%	*	> 99%	*	> 99%	73%	88%	*	81%
	2010	94%	94%	93%	89%	98%	97%	*	*	*	> 99%	79%	91%	*	86%
All Tests	2011	69%	67%	63%	48%	66%	77%	*	89%	*	82%	35%	51%	*	28%
	2010	69%	67%	63%	47%	63%	80%	*	*	*	80%	38%	50%	33%	30%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	92%	90%	83%	85%	98%	*	*	*	90%	83%	84%	63%	82%
	2010	92%	93%	91%	86%	89%	98%	*	*	*	> 99%	83%	88%	*	82%
Mathematics	2011	72%	72%	72%	55%	76%	91%	*	*	*	80%	51%	60%	63%	50%
	2010	72%	72%	74%	63%	72%	88%	*	*	*	80%	62%	63%	*	54%
All Tests	2011	69%	70%	69%	51%	71%	90%	*	*	*	80%	47%	56%	44%	45%
	2010	70%	70%	71%	58%	69%	88%	*	*	*	80%	52%	59%	*	47%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	91%	92%	87%	93%	98%	*	> 99%	*	> 99%	69%	88%	75%	86%
	2010	91%	92%	93%	90%	89%	96%	*	*	*	> 99%	83%	90%	*	84%
Mathematics	2011	75%	75%	74%	63%	71%	86%	*	> 99%	*	> 99%	61%	63%	63%	55%
	2010	75%	74%	75%	60%	81%	87%	*	*	*	> 99%	76%	64%	*	49%
Science	2011	76%	77%	73%	59%	74%	90%	*	> 99%	*	> 99%	41%	63%	38%	51%
	2010	75%	76%	79%	62%	81%	93%	*	*	*	> 99%	68%	69%	*	57%
Soc Studies	2011	93%	93%	91%	85%	95%	98%	*	> 99%	*	> 99%	70%	85%	88%	85%
	2010	93%	93%	95%	89%	97%	99%	*	*	*	> 99%	84%	90%	*	86%
All Tests	2011	65%	64%	63%	48%	52%	82%	*	> 99%	*	> 99%	26%	49%	25%	35%
	2010	65%	63%	65%	45%	72%	81%	*	*	*	> 99%	49%	52%	*	31%

Indicator:	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	96%	95%	94%	82%	98%	*	*	*	*	86%	91%	14%	91%
	2010	93%	94%	95%	93%	77%	99%	> 99%	*	*	*	86%	92%	25%	90%
Mathematics	2011	90%	90%	89%	82%	79%	97%	*	*	*	> 99%	71%	81%	43%	80%
	2010	88%	89%	88%	82%	75%	94%	88%	*	*	*	73%	79%	25%	76%
Science	2011	90%	91%	90%	84%	85%	96%	*	*	*	> 99%	83%	83%	43%	81%
	2010	90%	91%	91%	85%	78%	96%	> 99%	*	*	*	75%	85%	38%	82%
Soc Studies	2011	98%	98%	98%	96%	95%	> 99%	*	*	*	> 99%	92%	96%	86%	96%
	2010	97%	96%	95%	90%	97%	98%	> 99%	*	*	*	77%	93%	88%	89%
All Tests	2011	84%	85%	82%	71%	75%	93%	*	*	*	> 99%	61%	70%	14%	67%
	2010	81%	83%	84%	76%	69%	92%	88%	*	*	*	59%	74%	13%	69%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	91%	90%	85%	89%	97%	> 99%	> 99%	80%	93%	83%	86%	62%	82%
	2010	90%	92%	91%	87%	88%	97%	96%	n/a	n/a	n/a	84%	88%	53%	82%
Mathematics	2011	84%	84%	84%	74%	84%	94%	95%	> 99%	80%	89%	70%	78%	70%	68%
	2010	84%	84%	83%	74%	85%	93%	83%	n/a	n/a	n/a	72%	77%	64%	66%
Writing	2011	92%	92%	95%	93%	96%	97%	> 99%	> 99%	*	96%	79%	93%	80%	90%
	2010	93%	93%	93%	90%	94%	97%	> 99%	n/a	n/a	n/a	75%	90%	80%	83%
Science	2011	83%	83%	81%	70%	81%	93%	83%	95%	*	86%	62%	73%	41%	63%
	2010	82%	82%	84%	74%	78%	94%	> 99%	n/a	n/a	n/a	71%	77%	32%	69%
Soc Studies	2011	95%	95%	94%	89%	94%	99%	*	> 99%	*	> 99%	79%	89%	88%	88%
	2010	94%	94%	94%	89%	97%	98%	> 99%	n/a	n/a	n/a	80%	91%	87%	87%
All Tests	2011	76%	76%	75%	62%	75%	90%	91%	98%	60%	84%	51%	66%	46%	53%
	2010	76%	76%	76%	64%	76%	89%	83%	n/a	n/a	n/a	56%	67%	41%	53%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	32%	33%	19%	31%	49%	36%	43%	60%	39%	14%	22%	8%	13%
	2010	32%	31%	33%	19%	33%	48%	32%	44%	*	36%	15%	23%	18%	13%
Mathematics	2011	29%	24%	25%	11%	27%	40%	41%	51%	20%	29%	8%	16%	15%	7%
	2010	28%	24%	23%	11%	24%	37%	28%	51%	*	30%	10%	14%	11%	6%
Writing	2011	31%	28%	34%	21%	35%	48%	20%	58%	*	39%	5%	24%	< 1%	14%
	2010	32%	29%	29%	16%	28%	44%	33%	82%	*	23%	5%	18%	< 1%	7%
Science	2011	30%	26%	25%	11%	20%	42%	33%	33%	*	37%	7%	16%	5%	5%
	2010	28%	24%	26%	10%	25%	42%	19%	43%	*	50%	10%	17%	< 1%	7%
Soc Studies	2011	47%	40%	39%	19%	38%	62%	*	61%	*	43%	8%	23%	< 1%	13%
	2010	45%	38%	42%	21%	41%	63%	45%	60%	*	80%	9%	25%	7%	13%
All Tests	2011	16%	13%	14%	5%	14%	25%	18%	23%	20%	21%	2%	7%	3%	3%
	2010	15%	12%	13%	5%	13%	23%	14%	32%	*	15%	2%	7%	11%	3%

Indicator:		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2011 Standard (Sum of All Grades Tested)																
Reading/ELA	2011	86%	90%	90%	90%	89%	93%	*	*	*	> 99%	90%	89%	*	90%	
	2010	85%	87%	88%	87%	82%	92%	*	*	*	86%	88%	88%	*	87%	
Mathematics	2011	77%	79%	74%	70%	65%	93%	*	*	*	> 99%	74%	72%	*	73%	
	2010	75%	76%	76%	74%	68%	86%	*	*	*	71%	76%	75%	*	77%	
Writing	2011	80%	82%	75%	71%	86%	89%	*	*	*	*	75%	72%	*	71%	
	2010	80%	80%	73%	76%	*	60%	*	*	*	*	73%	74%	*	67%	
Science	2011	60%	68%	63%	59%	70%	82%	*	*	*	*	63%	63%	*	61%	
	2010	58%	63%	68%	64%	78%	78%	*	*	*	*	68%	67%	*	70%	
Soc Studies	2011	68%	78%	71%	71%	50%	86%	*	*	*	*	71%	70%	*	70%	
	2010	67%	73%	72%	66%	> 99%	88%	*	*	*	*	73%	72%	*	66%	
All Tests	2011	66%	68%	60%	54%	64%	86%	*	*	*	83%	60%	58%	*	58%	
	2010	64%	65%	65%	63%	59%	76%	*	*	*	67%	66%	65%	*	66%	
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)																
All Tests	2011	97%	98%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	*	
	2010	93%	98%	98%	*	*	*	*	*	*	*	98%	> 99%	*	*	

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Performance

District Name: TEXARKANA ISD
District #: 019907

Indicator:	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	98.6%	100.0%	88.3%	99.8%	95.8%	96.0%	100.0%	100.0%	99.8%	98.0%	53.5%	97.1%
By Test Version														
TAKS (1 or more)	91.0%	89.0%	86.1%	80.4%	81.6%	93.8%	83.3%	96.0%	100.0%	92.4%	13.4%	81.7%	53.5%	76.3%
Not on TAKS	7.6%	10.3%	12.5%	19.5%	6.8%	6.0%	12.5%	0.0%	0.0%	7.6%	86.4%	16.3%	0.0%	20.8%
TAKS(Acc) Only	2.4%	2.9%	1.6%	2.1%	0.4%	1.2%	0.0%	0.0%	0.0%	2.5%	10.8%	2.0%	0.0%	2.8%
TAKS-M Only	3.1%	4.8%	8.0%	13.6%	3.7%	2.9%	8.3%	0.0%	0.0%	3.4%	55.2%	10.8%	0.0%	14.4%
TAKS-Alt Only	0.9%	0.9%	0.9%	1.0%	0.6%	0.5%	0.0%	0.0%	0.0%	0.8%	6.0%	0.9%	0.0%	0.0%
Combination	1.3%	1.7%	2.1%	2.8%	2.0%	1.4%	4.2%	0.0%	0.0%	0.8%	14.5%	2.5%	0.0%	3.6%
By Acct Status														
Acct System	94.0%	94.1%	93.3%	94.5%	86.7%	93.9%	91.7%	86.0%	100.0%	94.9%	93.5%	93.0%	52.7%	93.7%
Non-Acct System	4.6%	5.1%	5.3%	5.4%	1.6%	5.9%	4.2%	10.0%	0.0%	5.1%	6.3%	5.0%	0.8%	3.4%
Mobile	4.6%	5.1%	5.3%	5.4%	1.6%	5.9%	4.2%	10.0%	0.0%	5.1%	6.3%	5.0%	0.8%	3.4%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	0.7%	1.4%	0.0%	11.7%	0.2%	4.2%	4.0%	0.0%	0.0%	0.2%	2.0%	46.5%	2.9%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	0.4%	1.2%	0.0%	10.5%	0.0%	4.2%	4.0%	0.0%	0.0%	0.0%	1.7%	41.9%	2.6%
Other	0.4%	0.3%	0.2%	0.0%	1.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	4.7%	0.2%
Total Count	3,231,780	36,982	4,501	2,090	488	1,718	24	50	5	118	649	2,848	129	1,952
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	98.4%	99.9%	88.0%	99.5%	97.0%	86.3%	*	100.0%	99.4%	97.7%	44.2%	96.2%
By Test Version														
TAKS (1 or more)	90.8%	88.6%	85.7%	80.6%	82.1%	93.9%	84.8%	84.3%	*	89.4%	14.9%	80.4%	43.3%	72.4%
Not on TAKS	7.8%	10.7%	12.7%	19.3%	6.0%	5.6%	12.1%	2.0%	*	10.6%	84.5%	17.3%	1.0%	23.9%
TAKS(Acc) Only	2.3%	2.6%	1.1%	1.5%	0.9%	0.7%	0.0%	2.0%	*	1.0%	7.5%	1.5%	0.0%	2.4%
TAKS-M Only	3.3%	5.4%	8.7%	14.6%	3.7%	3.5%	9.1%	0.0%	*	8.7%	57.8%	12.1%	1.0%	16.5%
TAKS-Alt Only	0.8%	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	5.2%	0.9%	0.0%	0.0%
Combination	1.3%	2.0%	2.1%	3.0%	1.4%	1.4%	3.0%	0.0%	*	1.0%	14.0%	2.8%	0.0%	4.9%
By Acct Status														
Acct System	90.0%	88.4%	84.1%	80.7%	81.4%	91.3%	78.8%	80.4%	*	79.8%	34.6%	80.1%	42.3%	77.2%
Non-Acct System	8.6%	10.9%	14.3%	19.2%	6.7%	8.2%	18.2%	5.9%	*	20.2%	64.8%	17.6%	1.9%	19.0%
Mobile	4.4%	4.6%	4.8%	4.5%	2.8%	4.7%	9.1%	5.9%	*	11.5%	1.6%	4.6%	1.0%	2.5%
Non-Acct Test	4.2%	6.2%	9.5%	14.7%	3.9%	3.5%	9.1%	0.0%	*	8.7%	63.2%	13.0%	1.0%	16.5%
Not Tested	1.4%	0.7%	1.6%	0.1%	12.0%	0.5%	3.0%	13.7%	*	0.0%	0.6%	2.3%	55.8%	3.8%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	3.0%	0.0%	*	0.0%	0.1%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	0.5%	1.2%	0.0%	10.3%	0.0%	0.0%	13.7%	*	0.0%	0.1%	1.8%	50.0%	3.1%
Other	0.4%	0.2%	0.4%	0.1%	1.6%	0.4%	0.0%	0.0%	*	0.0%	0.3%	0.5%	5.8%	0.6%
Total Count	3,175,337	37,101	4,476	2,015	435	1,789	33	51	3	104	671	2,675	104	1,643
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	95%	96%	95%	83%	99%	100%	n/a	n/a	n/a	83%	93%	50%	92%
Class of 2010	90%	91%	86%	78%	79%	94%	*	n/a	n/a	n/a	*	80%	33%	74%

Indicator:	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	15%	15%	24%	14%	4%	*	*	*	14%	27%	20%	57%	32%
2010	14%	17%	16%	28%	12%	5%	< 1%	*	*	28%	24%	23%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	93%	93%	88%	95%	99%	*	*	*	86%	86%	90%	71%	80%
2010	92%	92%	92%	86%	95%	97%	> 99%	*	*	84%	86%	89%	*	80%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	74.4%	95.5%	94.4%	*	*	-	-	-	-	*	94.1%	*	100.0%
2009	84.7%	80.8%	96.8%	100.0%	*	*	-	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	28%	21%	20%	*	*	*	*	*	*	*	22%	*	21%
2010	29%	18%	15%	14%	*	*	*	*	*	*	17%	17%	*	13%
Retained in Grade 5														
2011	76%	81%	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	95%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	10%	9%	15%	6%	4%	*	< 1%	*	< 1%	19%	13%	*	19%
2010	10%	9%	8%	14%	4%	3%	*	*	*	< 1%	27%	11%	20%	19%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	94%	95%	92%	> 99%	98%	*	> 99%	*	> 99%	92%	93%	*	90%
2010	95%	95%	94%	90%	96%	99%	*	*	*	> 99%	77%	91%	80%	87%
TAKS Failers Promoted by Grade Placement Committee @														
2010	84.7%	90.2%	100.0%	100.0%	*	*	*	-	-	-	100.0%	100.0%	-	100.0%
2009	88.5%	86.9%	100.0%	100.0%	-	-	-	n/a	n/a	n/a	100.0%	100.0%	-	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	38%	42%	68%	67%	*	*	*	*	*	*	72%	63%	*	65%
2010	44%	63%	75%	73%	*	*	*	*	*	*	88%	76%	*	74%

Indicator:	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	21%	26%	37%	16%	18%	*	< 1%	*	18%	45%	34%	*	52%
2010	20%	20%	26%	38%	17%	13%	*	*	*	20%	48%	34%	33%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	88%	84%	74%	90%	94%	*	> 99%	*	91%	71%	77%	*	67%
2010	88%	88%	84%	75%	96%	92%	*	*	*	80%	67%	78%	> 99%	66%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	88.0%	100.0%	100.0%	*	100.0%	*	-	-	*	100.0%	100.0%	-	100.0%
2009	91.1%	88.4%	100.0%	100.0%	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	19%	24%	19%	*	56%	*	*	*	*	35%	19%	*	21%
2010	22%	31%	48%	49%	20%	50%	*	*	*	*	78%	46%	*	48%
English Language Learners Progress Indicator														
2010-11	80%	84%	76%	*	74%	*	*	> 99%	*	*	86%	76%	70%	75%
2009-10	79%	83%	76%	*	73%	*	*	> 99%	*	*	82%	75%	71%	74%
Attendance Rate @														
2009-10	95.5%	95.7%	95.4%	95.5%	95.7%	95.1%	92.4%	97.6%	98.0%	96.0%	94.0%	95.2%	97.0%	94.9%
2008-09	95.6%	96.0%	95.3%	95.1%	96.3%	95.3%	94.6%	n/a	n/a	n/a	93.8%	95.2%	97.4%	94.4%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.1%	0.2%	0.2%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.0%
2008-09	0.3%	0.0%	0.1%	0.0%	0.0%	0.3%	*	n/a	n/a	n/a	0.0%	0.2%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	0.6%	1.1%	1.8%	0.0%	0.7%	0.0%	0.0%	*	0.0%	1.3%	0.9%	0.0%	1.2%
2008-09	2.0%	0.7%	1.8%	2.1%	2.0%	1.4%	0.0%	n/a	n/a	n/a	2.3%	1.0%	4.2%	2.5%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	0.8%	1.6%	2.6%	0.0%	0.9%	0.0%	0.0%	*	0.0%	2.0%	1.4%	0.0%	1.7%
2008-09	2.9%	1.0%	2.5%	3.2%	3.3%	1.8%	0.0%	n/a	n/a	n/a	3.8%	1.5%	8.0%	3.6%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	93.9%	89.3%	85.9%	96.7%	91.5%	*	n/a	n/a	n/a	79.7%	91.8%	100.0%	82.7%
Received GED	1.3%	1.1%	0.7%	0.0%	0.0%	1.4%	*	n/a	n/a	n/a	0.0%	0.5%	0.0%	1.2%
Continued HS	7.2%	1.7%	1.7%	2.3%	3.3%	0.9%	*	n/a	n/a	n/a	4.3%	1.5%	0.0%	3.6%
Dropped Out	7.3%	3.3%	8.3%	11.7%	0.0%	6.2%	*	n/a	n/a	n/a	15.9%	6.2%	0.0%	12.5%
Class of 2009														
Graduated	80.6%	91.3%	84.7%	74.4%	85.7%	93.2%	*	n/a	n/a	n/a	81.7%	81.8%	*	77.3%
Received GED	1.4%	1.3%	1.7%	0.9%	4.8%	2.0%	*	n/a	n/a	n/a	0.0%	1.1%	*	2.3%
Continued HS	8.6%	2.9%	6.0%	10.0%	0.0%	3.2%	*	n/a	n/a	n/a	5.0%	5.5%	*	5.8%
Dropped Out	9.4%	4.5%	7.6%	14.7%	9.5%	1.6%	*	n/a	n/a	n/a	13.3%	11.6%	*	14.5%

Indicator:	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
5-Year Extended Completion Rate (Gr 9-12) @															
Class of 2009															
Graduated	85.1%	93.0%	87.2%	78.1%	85.7%	94.8%	*	n/a	n/a	n/a	83.3%	85.1%	*	80.3%	
Received GED	1.9%	1.5%	1.7%	1.0%	4.8%	2.0%	*	n/a	n/a	n/a	0.0%	1.1%	*	2.3%	
Continued HS	2.1%	0.4%	0.6%	0.5%	0.0%	0.8%	*	n/a	n/a	n/a	3.3%	1.1%	*	1.2%	
Dropped Out	10.8%	5.2%	10.5%	20.5%	9.5%	2.4%	*	n/a	n/a	n/a	13.3%	12.7%	*	16.2%	
Class of 2008															
Graduated	83.4%	90.3%	90.6%	86.3%	73.9%	95.3%	*	n/a	n/a	n/a	79.1%	87.5%	*	77.7%	
Received GED	2.1%	2.2%	0.5%	1.2%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.6%	*	0.6%	
Continued HS	2.4%	0.8%	1.5%	2.4%	4.3%	0.5%	*	n/a	n/a	n/a	9.0%	2.4%	*	3.8%	
Dropped Out	12.2%	6.7%	7.5%	10.1%	21.7%	4.2%	*	n/a	n/a	n/a	11.9%	9.5%	*	17.8%	
Completion Rate II (Graduates, Continuers, and GED) @															
(AEA Indicator)															
Class of 2010	92.7%	96.7%	91.7%	88.3%	100.0%	93.8%	*	n/a	n/a	n/a	84.1%	93.8%	100.0%	87.5%	
Class of 2009	90.6%	95.5%	92.4%	85.3%	90.5%	98.4%	*	n/a	n/a	n/a	86.7%	88.4%	*	85.5%	
Completion Rate I (Graduates and Continuers) @															
(Standard Accountability Indicator)															
Class of 2010	91.4%	95.6%	91.1%	88.3%	100.0%	92.4%	*	n/a	n/a	n/a	84.1%	93.3%	100.0%	86.3%	
Class of 2009	89.2%	94.2%	90.7%	84.4%	85.7%	96.4%	*	n/a	n/a	n/a	86.7%	87.3%	*	83.1%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion @															
2009-10	26.3%	20.1%	22.5%	12.7%	19.0%	32.0%	50.0%	21.1%	*	41.7%	3.9%	14.4%	4.9%	7.8%	
2008-09	24.6%	19.6%	19.9%	13.6%	19.3%	25.9%	8.3%	n/a	n/a	n/a	4.0%	13.5%	4.0%	9.7%	
RHSP/DAP Graduates @															
Class of 2010	82.7%	76.1%	87.1%	78.6%	94.3%	93.4%	*	100.0%	*	100.0%	10.9%	81.5%	100.0%	83.5%	
Class of 2009	82.5%	75.2%	88.3%	78.9%	100.0%	93.9%	*	n/a	n/a	n/a	26.0%	81.5%	*	85.0%	
AP/IB Results @															
Tested															
2010	22.7%	8.9%	12.0%	2.4%	14.3%	18.7%	10.0%	10.0%	*	30.0%	n/a	n/a	n/a	n/a	
2009	21.2%	8.3%	11.3%	3.5%	12.2%	17.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2010	50.8%	43.2%	67.4%	71.4%	66.7%	66.2%	*	*	-	*	n/a	n/a	n/a	n/a	
2009	51.2%	45.2%	65.1%	54.5%	50.0%	68.7%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2010	46.7%	38.1%	61.8%	69.2%	60.0%	60.8%	*	*	-	80.0%	n/a	n/a	n/a	n/a	
2009	47.4%	38.3%	51.5%	45.5%	41.7%	53.9%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2011	66%	66%	67%	57%	56%	77%	*	*	*	*	22%	56%	< 1%	44%
	2010	60%	60%	60%	43%	35%	75%	50%	*	*	*	9%	44%	< 1%	33%
Mathematics	2011	69%	66%	64%	47%	67%	76%	*	*	*	80%	46%	51%	29%	35%
	2010	66%	66%	60%	38%	39%	77%	63%	*	*	*	*	40%	25%	25%

Indicator:	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	61.6%	66.4%	58.1%	68.8%	72.3%	*	80.0%	*	80.0%	n/a	n/a	n/a	n/a
Class of 2009	61.5%	60.6%	68.4%	67.2%	71.4%	68.1%	?	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	23.2%	27.1%	9.3%	13.6%	39.8%	*	*	*	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	23.4%	22.9%	3.4%	0.0%	37.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	1005	1067	*	*	1151	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	1033	1139	*	-	1122	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	20.1	20.4	17.7	19.0	22.3	*	*	*	*	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.1	20.0	17.1	17.6	21.9	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	63%	69%	51%	70%	85%	*	60%	*	80%	*	53%	*	36%
Class of 2009	62%	58%	65%	44%	50%	79%	*	n/a	n/a	n/a	33%	51%	*	45%
Mathematics														
Class of 2010	64%	59%	53%	31%	43%	71%	*	60%	*	> 99%	*	38%	< 1%	9%
Class of 2009	60%	55%	54%	40%	61%	63%	*	n/a	n/a	n/a	20%	43%	*	16%
Both Subjects														
Class of 2010	52%	47%	48%	26%	37%	68%	*	60%	*	80%	*	31%	*	7%
Class of 2009	47%	42%	43%	24%	28%	57%	*	n/a	n/a	n/a	20%	29%	*	12%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	6,927	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	14	0.2%	13,652	0.3%
Pre-Kindergarten	346	5.0%	223,243	4.5%
Kindergarten	560	8.1%	373,832	7.6%
Grade 1	515	7.4%	387,655	7.9%
Grade 2	517	7.5%	379,680	7.7%
Grade 3	508	7.3%	375,232	7.6%
Grade 4	486	7.0%	373,915	7.6%
Grade 5	472	6.8%	372,341	7.6%
Grade 6	497	7.2%	361,552	7.4%
Grade 7	494	7.1%	357,262	7.3%
Grade 8	506	7.3%	354,139	7.2%
Grade 9	534	7.7%	390,370	7.9%
Grade 10	515	7.4%	343,450	7.0%
Grade 11	496	7.2%	314,263	6.4%
Grade 12	467	6.7%	291,799	5.9%
Ethnic Distribution:				
African American	3,184	46.0%	635,400	12.9%
Hispanic	782	11.3%	2,468,574	50.3%
White	2,639	38.1%	1,531,757	31.2%
Native American	37	0.5%	23,457	0.5%
Asian	66	1.0%	168,913	3.4%
Pacific Islander	9	0.1%	6,106	0.1%
Two or More Races	210	3.0%	78,178	1.6%
Economically Disadvantaged	4,546	65.6%	2,909,554	59.2%
Limited English Proficient (LEP)	251	3.6%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	217	2.9%	92,810	1.9%
At-Risk	3,404	49.1%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	433	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	187	43.2%	36,988	13.2%
Hispanic	35	8.1%	119,365	42.6%
White	197	45.5%	108,577	38.7%
American Indian	3	0.7%	1,452	0.5%
Asian	5	1.2%	9,967	3.6%
Pacific Islander	1	0.2%	363	0.1%
Two or More Races	5	1.2%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	56	12.9%	48,391	17.3%
Recommended H.S. Pgm./DAP	377	87.1%	232,129	82.7%
Special Education Graduates	55	12.7%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	5.7%	2.3%	15.4%	10.7%
Grade 1	3.6%	4.7%	11.8%	8.9%
Grade 2	5.7%	2.8%	10.0%	4.1%
Grade 3	3.3%	2.0%	0.0%	1.8%
Grade 4	2.1%	1.1%	0.0%	0.9%
Grade 5	0.5%	1.3%	1.4%	1.3%
Grade 6	0.3%	0.7%	0.0%	1.2%
Grade 7	0.2%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	1.2%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	3	0.0%	5,913	0.1%
	15	0.5%	8,667	0.4%

CLASS SIZE INFORMATION District State
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.4	19.0
Grade 1	20.6	18.9
Grade 2	20.6	18.8
Grade 3	21.5	18.8
Grade 4	21.3	19.0
Grade 5	20.6	21.4
Grade 6	22.8	20.7
Mixed Grades	7.0	23.9
Secondary: English/Language Arts	16.2	17.3
Foreign Languages	20.3	19.0
Mathematics	18.5	17.9
Science	21.9	19.0
Social Studies	21.9	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	958.0	100.0%	663,146.4	100.0%
Professional Staff:	620.8	64.8%	420,412.8	63.4%
Teachers	494.5	51.6%	334,876.4	50.5%
Professional Support	87.9	9.2%	59,958.9	9.0%
Campus Administration (School Leadership)	31.0	3.2%	18,757.3	2.8%
Central Administration	7.3	0.8%	6,820.1	1.0%
Educational Aides:	106.7	11.1%	62,981.3	9.5%
Auxiliary Staff:	230.6	24.1%	179,752.4	27.1%
Total Minority Staff:	289.9	30.3%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	73.0	14.8%	31,080.7	9.3%
Hispanic	16.0	3.2%	79,342.2	23.7%
White	397.4	80.4%	214,047.6	63.9%
American Indian	2.0	0.4%	1,390.2	0.4%
Asian	1.0	0.2%	4,439.7	1.3%
Pacific Islander	1.0	0.2%	357.3	0.1%
Two or More Races	4.1	0.8%	4,218.7	1.3%
Males	81.0	16.4%	77,669.1	23.2%
Females	413.6	83.6%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	2.0	0.4%	2,572.5	0.8%
Bachelors	343.1	69.4%	257,361.4	76.9%
Masters	147.4	29.8%	73,117.8	21.8%
Doctorate	2.0	0.4%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	27.6	5.6%	20,250.7	6.0%
1-5 Years Experience	149.7	30.3%	100,402.5	30.0%
6-10 Years Experience	90.3	18.3%	70,542.9	21.1%
11-20 Years Experience	134.8	27.3%	83,669.9	25.0%
Over 20 Years Experience	92.1	18.6%	60,010.5	17.9%
Number of Students per Teacher:	14.0	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.3 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	6.9 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$37,901	\$41,272
1-5 Years Experience	\$38,592	\$44,013
6-10 Years Experience	\$41,238	\$46,604
11-20 Years Experience	\$48,376	\$50,476
Over 20 Years Experience	\$53,929	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$44,561	\$48,638
Professional Support	\$54,776	\$57,045
Campus Administration (School Leadership)	\$69,695	\$70,819
Central Administration	\$98,939	\$89,481
Turnover Rate for Teachers:	14.6%	11.9%
Instructional Staff Percent***:	65.3%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.169	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.339	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,790,265,087	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$258,447	n/a	\$350,222	n/a
Value by Category				
Business	\$993,729,739	49.8%	\$619,775,745,261	32.8%
Residential	\$863,484,932	43.3%	\$1,026,991,436,746	54.4%
Land	\$110,707,389	5.5%	\$120,237,548,492	6.4%
Oil and Gas	\$0	0.0%	\$112,804,066,882	6.0%
Other	\$26,845,346	1.3%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$4,974,033	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	10.5%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$52,622,258	100.0%	\$7,684	\$69,545,973	100.0%	\$10,156	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$21,708,920	41.3%	\$3,170	\$24,834,508	35.7%	\$3,627	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$1,379,934	2.6%	\$202	\$2,854,320	4.1%	\$417	\$2,065,867,106	4.1%	\$428
State +	\$28,521,584	54.2%	\$4,165	\$31,184,005	44.8%	\$4,554	\$21,076,094,948	42.3%	\$4,369
Federal	\$1,011,820	1.9%	\$148	\$10,673,140	15.3%	\$1,559	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$49,223,990	100.0%	\$7,188	\$74,367,376	100.0%	\$10,860	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$40,254,055	81.8%	\$5,878	\$49,135,784	66.1%	\$7,175	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$7,621,928	15.5%	\$1,113	\$12,247,353	16.5%	\$1,788	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$71,638	0.1%	\$10	\$5,248,040	7.1%	\$766	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$1,276,369	2.6%	\$186	\$7,736,199	10.4%	\$1,130	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$47,825,117	100.0%	\$6,984	\$60,849,688	100.0%	\$8,886	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$28,538,731	59.7%	\$4,167	\$36,049,168	59.2%	\$5,264	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$1,768,416	3.7%	\$258	\$2,131,906	3.5%	\$311	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$132,876	0.3%	\$19	\$191,112	0.3%	\$28	\$633,472,153	1.5%	\$131
School Leadership (23)	\$3,438,063	7.2%	\$502	\$3,490,583	5.7%	\$510	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$1,347,933	2.8%	\$197	\$2,011,567	3.3%	\$294	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$193,791	0.4%	\$28	\$206,088	0.3%	\$30	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$4,349,376	7.1%	\$635	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$2,246,983	4.7%	\$328	\$2,246,983	3.7%	\$328	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$2,534,705	5.3%	\$370	\$2,549,286	4.2%	\$372	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$6,773,756	14.2%	\$989	\$6,773,756	11.1%	\$989	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$737,899	1.5%	\$108	\$737,899	1.2%	\$108	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$111,964	0.2%	\$16	\$111,964	0.2%	\$16	\$593,331,074	1.4%	\$123
Community Services (61)	\$50,866	n/a	\$7	\$533,449	n/a	\$78	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		64.9%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$36,980,453	100.0%	\$5,400	\$45,524,692	100.0%	\$6,648	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$284,282	0.8%	\$42	\$306,868	0.7%	\$45	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$2,004,434	5.4%	\$293	\$2,095,281	4.6%	\$306	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$2,831,905	7.7%	\$414	\$7,252,901	15.9%	\$1,059	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$114,884	0.3%	\$17	\$114,884	0.3%	\$17	\$411,864,800	1.3%	\$85
Regular Education (11)	\$25,053,554	67.7%	\$3,659	\$27,205,593	59.8%	\$3,973	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$3,829,393	10.4%	\$559	\$5,687,164	12.5%	\$830	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$1,561,380	4.2%	\$228	\$1,561,380	3.4%	\$228	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$496,468	1.3%	\$72	\$496,468	1.1%	\$72	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$804,153	2.2%	\$117	\$804,153	1.8%	\$117	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	250	3.6%	796,755	16.2%
Career & Technical Education	1,738	25.1%	1,032,602	21.0%
Gifted & Talented Education	487	7.0%	379,789	7.7%
Special Education	832	12.0%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	8.5	1.7%	18,300.9	5.5%
Career & Technical Education	26.3	5.3%	13,438.7	4.0%
Compensatory Education	28.0	5.7%	9,790.9	2.9%
Gifted & Talented Education	2.0	0.4%	6,480.8	1.9%
Regular Education	332.9	67.3%	245,670.2	73.4%
Special Education	50.1	10.1%	30,384.6	9.1%
Other	46.9	9.5%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: TEXARKANA ISD

2010-11 District Performance Report

District #: 019907

For Current Year LEP Students

Indicator:	State	Region 08	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2011	90%	91%	90%	*	*	*	*	62%	80%	60%	*	62%	62%
	2010	90%	92%	91%	*	*	*	*	53%	*	53%	*	53%	53%
Mathematics	2011	84%	84%	84%	*	*	*	*	70%	80%	69%	*	70%	70%
	2010	84%	84%	83%	*	*	*	*	64%	*	64%	*	64%	64%
Writing	2011	92%	92%	95%	*	*	*	*	80%	*	80%	*	80%	80%
	2010	93%	93%	93%	*	*	*	*	80%	*	80%	*	80%	80%
Science	2011	83%	83%	81%	*	*	*	*	41%	*	41%	*	41%	41%
	2010	82%	82%	84%	*	*	*	*	32%	*	32%	*	32%	32%
Soc Studies	2011	95%	95%	94%	*	*	*	*	88%	*	88%	*	88%	88%
	2010	94%	94%	94%	*	*	*	*	87%	*	87%	*	87%	87%
All Tests	2011	76%	76%	75%	*	*	*	*	46%	60%	44%	*	46%	46%
	2010	76%	76%	76%	*	*	*	*	41%	*	41%	*	41%	41%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	12%	13%	*	*	*	*	60%	*	60%	*	60%	60%
	2010	15%	13%	11%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	94%	93%	*	*	*	*	60%	*	60%	*	60%	60%
	2010	92%	93%	93%	*	*	*	*	40%	*	40%	*	40%	40%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	15%	15%	*	*	*	*	57%	*	57%	*	57%	57%
	2010	14%	17%	16%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	93%	*	*	*	*	71%	*	71%	*	71%	71%
	2010	92%	92%	92%	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	10%	9%	*	*	*	*	*	*	*	*	*	*
	2010	10%	9%	8%	*	*	*	*	20%	*	20%	*	20%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	94%	95%	*	*	*	*	*	*	*	*	*	*
	2010	95%	95%	94%	*	*	*	*	80%	*	80%	*	80%	80%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	21%	26%	*	*	*	*	*	*	*	*	*	*
	2010	20%	20%	26%	*	*	*	*	33%	*	33%	*	33%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	88%	84%	*	*	*	*	*	*	*	*	*	*
	2010	88%	88%	84%	*	*	*	*	> 99%	*	> 99%	*	> 99%	> 99%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: TEXARKANA ISD

2010-11 District Performance Report

District #: 019907

For Current Year LEP Students

Indicator:	State	Region 08	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	50%	48%	*	*	*	*	27%	*	27%	*	27%	27%
	2010	50%	54%	60%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	46%	44%	*	*	*	*	30%	*	30%	*	30%	30%
	2010	45%	47%	46%	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	84%	76%	*	*	*	*	*	70%	83%	69%	*	70%	70%
2009-10	79%	83%	76%	*	*	*	*	*	71%	*	71%	*	71%	71%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$1,879,446 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.